

Saluda Primary

200 Matthews Drive
Saluda, South Carolina 29138

Grades PK-2 Primary School

Enrollment 316 Students

Principal Jay Freeman 864-445-2469

Superintendent Dr. Pete Stone 864-445-8441

Board Chair Allen Harmon 864-445-7249

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	0	0	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	Excellent	N/A	No
2005	Excellent	Good	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	95.4%
Student-teacher ratio in core subjects	21.5 to 1
Percent of parents attending conferences	99.4%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	6.0

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☐ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 316)				
First graders who attended full-day kindergarten	100.0%	Up from 4.3%	97.7%	98.8%
Retention rate	9.6%	Up from 4.7%	4.6%	4.6%
Attendance rate	95.4%	Down from 96.8%	95.2%	95.5%
With disabilities other than speech	5.4%	Up from 4.7%	3.6%	3.9%
Older than usual for grade	1.3%	Down from 1.5%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 25)				
Teachers with advanced degrees	40.0%	Down from 56.0%	52.4%	52.2%
Continuing contract teachers	56.0%	Down from 88.0%	85.9%	88.6%
Highly qualified teachers	95.2%	Up from 88.2%	96.4%	96.3%
Teachers with emergency or provisional certificates	6.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.8%	89.1%
Teacher attendance rate	94.6%	Down from 97.9%	94.8%	94.6%
Average teacher salary	\$35,004	Down 4.3%	\$40,498	\$40,952
Prof. development days/teacher	8.5 days	Down from 14.4 days	17.2 days	16.5 days

School				
Principal's years at school	1.0	Down from 4.0	4.5	4.5
Student-teacher ratio in core subjects	21.5 to 1	Up from 18.7 to 1	19.4 to 1	19.2 to 1
Prime instructional time	88.5%	Down from 93.9%	88.4%	88.6%
Dollars spent per pupil*	\$5,241	N/A	\$6,062	\$5,871
Percent of expenditures for teacher salaries*	66.0%	N/A	62.0%	62.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.4%	Up from 96.7%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents and Community Partners:

At Saluda Primary School, we live by our motto, "Excellence is Our Primary Goal," every day. We work to create a challenging, safe, and happy environment so that we can align with the District objective to "Teach children to teach themselves."

The school's rigorous curriculum, which primarily focuses on the ability to read and write fluently with comprehension, prepares our students for the demands of the 21st century. South Carolina Curriculum Standards and Saluda Schools Curricula provide the path that ensures the success of each child. We are constantly enhancing our professional selves to ensure academic success for our students. Every teacher receives intensive training in Balanced Literacy, Write from the Beginning, and Thinking Maps. These programs, along with our on-site Literacy Coach and Literacy Tutor, give teachers the tools and support needed to tailor instruction to meet the needs of individual children.

Almost eight out of every ten Saluda Primary School students were reading on or above grade level when assessed via Observation Survey at the end of the school year. We were able to continue our partnership with GLEAMNS Headstart to better prepare pre-kindergarten students for kindergarten. A comparative analysis of the Dial 3 Assessment pretest and post test scores revealed that every single student increased seven percent or more.

We are proud of our extraordinary triumphs this year! We were well pleased to host Family Reading Night, Family Math Night, and numerous informational parent meetings directed by the school's Parenting Coordinator. We were also able to provide Community Literacy Support training sessions to educate parents and childcare providers throughout the county. The strength of our PTA was evident in our annual fundraiser and Spring Carnival where more than \$10,000 was raised to support the children and activities at Saluda Primary.

Our vision of attaining excellence through the focused involvement of students, teachers, administrators, and parents is our primary goal and Saluda Primary School will continue on its journey to be a first-class example for other primary schools to emulate.

Brice L.S. Cockfield, Principal
Ronnelle Trotter, SIC chairperson

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	25
Percent satisfied with learning environment	80.0%
Percent satisfied with social and physical environment	72.0%
Percent satisfied with school-home relations	56.0%